

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 20.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

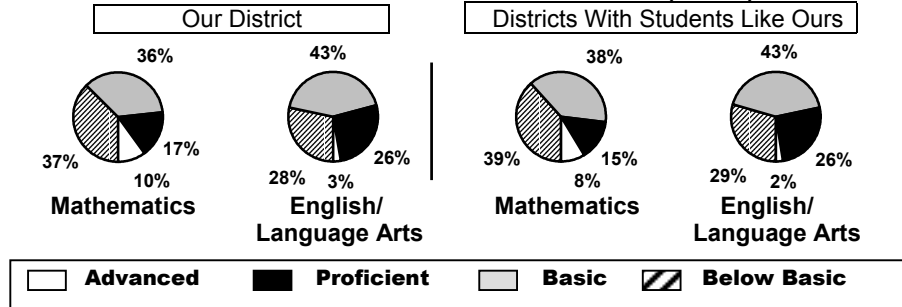
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	100.0%	25.0%	71.6%	62.4%
Students with disabilities other than Speech	100.0%	0.0%	34.3%	23.9%
Students without disabilities	100.0%	28.4%	76.2%	66.9%
Gender				
Male	100.0%	21.4%	65.7%	62.9%
Female	100.0%	28.6%	78.9%	61.9%
Ethnic Group				
African-American	100.0%	11.8%	54.4%	42%
Hispanic	N/A	N/A	N/A	N/A
White	100.0%	25.4%	79.1%	70.7%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	100.0%	8.7%	58.5%	48.7%
Pay for Lunch	100.0%	31.1%	86.4%	77.5%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	73.5%	76.5%	82.8%
Passed 2 subtests	19.3%	11.8%	10.8%
Passed 1 subtest	3.6%	7.1%	4.3%
Passed no subtest	3.6%	4.7%	2.2%
Districts with students like ours			
Passed all 3 subtests	61.2%	65.3%	68.6%
Passed 2 subtests	19.5%	18.1%	16.7%
Passed 1 subtest	11.6%	10.5%	9.0%
Passed no subtest	7.7%	6.0%	5.6%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	25.0%	57.1%	27.4%
Districts Like Ours	17.9%	49.3%	19.5%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal	SAT Math	SAT Total	ACT English	ACT Math	ACT Reading	ACT Science	ACT Total
	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001
District	466 479	476 499	942 978	17.3 16.4	17.3 18.4	16.8 15.5	16.4 16.8	17.0 16.9
State	484 486	482 488	966 974	18.7 18.8	19.2 19.3	19.5 19.5	19.2 19.2	19.3 19.3
Nation	505 506	514 514	1019 1020	20.5 20.5	20.7 20.7	21.4 21.3	21.0 21.0	21.0 21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,455	N/A	\$6,229	\$6,464
• Prime instructional time	87.7%	Down from 89.3%	89.5%	89.4%
• Student-teacher ratio	20.2 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0.5%	0.6%
STUDENTS (n=1,439)				
• Advanced placement/ int'l baccalaureate program exam success ratio	57.1%	N/A	47.7%	43.8%
• Attendance Rate	95.8%	Down from 96%	95.7%	95.7%
• Taking PACT (ELA) off grade level	3.6%	N/A	4.5%	5.8%
• Taking PACT (Math) off grade level	3.4%	N/A	4.2%	4.5%
• Retention rate	7.8%	Up from 6.3%	5.9%	6.0%
TEACHERS (n=103)				
• Professional development days per teacher	8.2 Days	Up from 7.8	7.6 Days	7.8 Days
• Attendance rate	93.6%	Down from 94.7%	95.3%	95.2%
• Advanced Degrees	53.4%	Down from 59.2%	47.8%	44.4%
• Continuing contracts	89.3%	Down from 99%	81.5%	81.4%
• Out-of-field permits	1.9%	Down from 4%	1.7%	2.2%
• Teachers returning from the previous year	89.7%	Down from 91.7%	90.2%	89.5%
• Average salary	\$37,882	Up 4.8%	\$37,682	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	0%	Down from 3.9%	2.7%	2.9%
• Percentage spent on teacher salaries	51.2%	N/A	50.5%	50.9%
• Superintendent's years in the district	0.5	N/A	3.5	3.5
• Parent conferences	68.5%	N/A	80.9%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	3	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	4.5%	N/A	7.1%	6.5%
• Attendance rate of district office staff	97.5%	Up from 96.9%	97.2%	97.5%
• Average administrative salary	\$63,320	Up 6.3%	\$63,764	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	101	N/A	168	100
• Percent eligible for state gifted and talented programs	15.7%	Up from 10.9%	12.8%	10.5%
• Percentage with disabilities other than speech	9.9%	Down from 10%	10.6%	10.5%

Florence 5 School District
156 East Marion Street
Johnsonville, SC 29555

Grades K-12

Enrollment: 1,439 Students

Superintendent Dr. A. Dale Strickland 843-386-2358

Board Chair Mona B. Dukes 843-386-3243

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

I am very proud of the academic success our schools have experienced. With the new accountability laws, we must strive to reach new and enduring levels of excellence. We welcome the challenges with excitement and anticipation of great achievement. We know that we can and will excel as our students embark into this new era.

This report card will offer our community access to the important data relative to the Florence Five School District. We are available to discuss your comments or concerns about this report, and we invite you to visit our schools.

Much progress has been made due to the commitment and support of Board members, teachers, other district employees, students, parents, and citizens of the Johnsonville area. The future is bright, and we must continue to strive for excellence. Resources are limited, but our commitment to providing quality educational opportunities for all students is unlimited. Our challenge is to continue to be "The Pride of the Pee Dee."

A. Dale Strickland, Ed.D., Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com